

Question	From Name	Answer
Do you have "titles" for your youth- ie. President, Chair etc? What are your thoughts on titling that defines roles?	N.A	Titles are good and it is also important to have meaningful roles that align with titles. I would advise people to be transparent and accurate when developing titles. Managing expectation about the specifics of the role and level of authority is really important. (Marcus)
What is one thing as a young person or an adult who truly partners with young people what is one thing you would ask adults to stop saying or doing when they engage?	Lynnea Atlas-Ingrebretson	Cole - Everyone is trying to engage young people. You're talking a lot but show us some action. When students have already been told and shown their voice doesn't matter, you can't say your voice matters and then the sun comes out and it's rosy and peachy and there's a rainbow right away. No! That's not how it works. Go and do it ... start with something small and come back and report on your actions. Here's the solution we implemented - is it good? That's when you're going to start seeing students come up with some really big ideas.
I'm wondering if Talia and Cole have thoughts or suggestions for employers to recruit, retain and support young talent now and into the future? What would you want to see from employers that you aren't seeing now?	Liz W.	
Were students feeling forced to drop out of school to get unemployment? Did legislators see this as an unintended consequence of not paying students?	Linda Ireland	Yes, it was actually a great talking point for us with the business community. In fact one of our local chambers sent a letter of support to our legislative leadership emphasizing the point that our UI policies shouldn't create a disincentive for young people/young adults to stay in school. (Marcus)
As a teenage mental health advocate, I would love to hear Talia elaborate more on how the K-12 education system fails us and how we (young people) can fix it.	Connor Dalgaard	Talia - Put the person above the grades. Connect with them. Main goal should not be getting them prepared for college. It's to help them be heard and seen. Care about them as a person. Put them through mentorships. Have businesses come in and give them real experience through purpose-based learning.
Talia and Cole. What is your biggest take away from sitting at the table with some of the power players in the Ecosystem?	Dario Otero	Cole - Biggest takeaway is that there are two types of leaders - those who care and those who say they care. You have got to know the strategy based on who you are dealing with. For those who care, often times the problem is they are ignorant as to how to really connect with young people. If you really care, show me - challenge the people in power and stay in communication. Now, the other types of people who say that they care - we are watching and we are voting. Utilize social media to create clarity that people can see and hold people accountable to.  Talia - Realize that we are capable - we are the proof - we are loud enough. How can there not be any change when there's this much discomfort?
Marcus and Dana. What is your biggest take away from sitting at the table with some of the heaviest hitters in the Ecosystem?	Jose	Dana - Sitting at tables with heavy hitters and ecosystems over the last 20 years, I've learned there's this aversion to complexity. Systems change and social change are complex. Sometimes it's forced us forward and a couple steps back or sideways or in a circle. The messiness has to be there to progress because so many of these things can't be wrapped up in a neat bow. Generally speaking, our systems and particularly education, aren't necessarily set up to respond to that. To be iterative and responsive.  Marcus - Frederick Douglas, "Power concedes nothing without demand." When you are dealing with folks who are elected and in power, sometimes we have misconceptions about how much power they really have. And we have to demand the change that we want, even if they're on our team. Even if they agree, sometimes there are just things levers they can't pull without outside push. The reason why we got the unemployment insurance big victory is because we demanded change. We received heavy media coverage from the New York Times to Star Tribune, Kare 11 and blogs. Young people were on social media. They saw on social media the stories of young people from Minneapolis to Mankato to Duluth and St. Cloud, who were impacted by this issue. Young people demanded the change we want. That's why I'm saying young people are the secret sauce to all of our issues in our community because they are the ones who know how to get down and dirty and fight for the change and demand for change that we need in our community.
How can we 'teach globally' while locally? What do you think are some vital things that we as a collective need to address right now? I'd also love to hear your insights on the relationship between school and social justice!	Tam	
What strategies have worked for you in building bridges with those who have more conservative views/opinions to find points of commonality and break down some of the "us/them" thinking	Justin Silbaugh	
Thinking about voice, and bringing people together across difference, how do you all work to ensure equity of voice in youth communities?	Whitney McKinley	