



# WORLD SAVVY IS PLEASED TO ANNOUNCE THE SEARCH FOR ITS PROFESSIONAL LEARNING FACILITATOR

MINNEAPOLIS, MN  
WORLD SAVVY

World Savvy is a leading national education nonprofit working to transform teaching, learning, and culture in K-12 public education so all students can learn, work, and thrive in our rapidly changing world as globally competent citizens.

World Savvy is unique in the field for our systems change approach that holistically supports the integration of global competence into student learning, teacher training and capacity-building, and school and district leadership. We have offices in Minneapolis (largest) and San Francisco. Learn more at [www.worldsavvy.org](http://www.worldsavvy.org).

**Mission:** *World Savvy educates and engages youth to learn, work, and thrive as responsible global citizens.*

**Vision:** *As the leading provider of global competence education, World Savvy envisions a K-12 education system that prepares all students with the knowledge, skills, and dispositions for success and active engagement in the global community.*

World Savvy is an ambitious organization with big ideas and tenacious growth goals. Our culture is one of optimism, authenticity, joy, and learning. World Savvy is deeply committed to anti-racism, inclusion, and equity in our programming and workplace. As we grow, we will intentionally build a team that reflects the ethnic, racial, and cultural diversity of the students, educators, and communities we serve. World Savvy seeks individuals who are Black, Indigenous, and People of Color to apply.

## Position Summary:

We're looking for two (2) global education-minded professionals to join our team in Minnesota:

1. K-8 Professional Learning Facilitator
2. K-12 Professional Learning Facilitator

- ✦ The World Savvy Professional Learning Facilitator is a critical member of the Program Team, reporting to the Minnesota Executive Director and working directly with the Director of Professional Learning and other Program Team colleagues to develop and refine program materials, tools, and resources aligned with the vision set forth by the Chief Program Officer.
- ✦ Competitive candidates for these roles will have a minimum of 7 years of successful K-8 and/or K-12 classroom experience.
- ✦ Previous experience coaching and providing professional development to K-12 educators is essential.
- ✦ Experience in K-12 global education .
- ✦ These positions are responsible for independently providing educators and school leaders with professional learning facilitation and individual coaching across World Savvy programs. Click here for program information <https://www.worldsavvy.org/our-programs/>.
- ✦ Due to the pandemic, all World Savvy staff work remotely from home and school programming is conducted remotely. As conditions with schools change, these positions may be working in person within the next 6-12 months.
- ✦ These positions are based out of the Minnesota office and will work primarily with the Minnesota region with a significant amount of work in the greater Minneapolis-St. Paul region.
- ✦ Partnership and collaboration on nation-wide or other regional work will be part of these roles from time to time.
- ✦ These positions are responsible for working in partnership and under the Chief Program Officer's guidance as part of the Program Team to develop and refine program materials, tools, and resources.

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Our Offices:

**Minnesota:** 1330 Lagoon Avenue, 4th Floor, Minneapolis, MN 55408

**San Francisco:** 600 California Street, 11th Floor, San Francisco, CA 94108



### Our Values:

- \* We do the best work possible in service of our mission.
- \* We believe collaboration is essential.
- \* We see people as whole human beings.
- \* We intentionally grow and change.
- \* We lean into complexity when it's called for.
- \* We believe big things are possible, whether that's our mission or the project on the table.
- \* We notice and disrupt exclusionary patterns.
- \* We bring hope, joy, and a sense of aspiration into all that we do.

**Schedule:** Full time and limited nights and weekends

**Salary range:** \$80,000 - \$90,000 based on experience

**Projected Start Date:** Negotiable; no later than July 1, 2021

**Application Deadline:** Open until filled. Priority given to applications provided by April 1, 2021

**Location:** Based in Minneapolis, MN (\*\*All employees are currently working remotely due to Covid-19.)

**Travel Requirements:** When schools are open, as much as 50% of the work is on-site in the metro area, and approximately 10% national travel is expected when public health conditions allow. These positions will need to independently get to offices and schools throughout the Seven County Metro Area and greater Minnesota. Not all locations are accessible by public transit.

### Key Responsibilities:

#### Program Delivery and Implementation

- \* Plan and execute, in collaboration with other Program Team members, all aspects of professional learning and coaching, from recruitment through evaluation.
- \* Dynamically lead on-site and online professional learning sessions for educators, ensuring high quality and engagement of participants yielding high satisfaction and value ratings by meeting different learning style needs.
- \* Creatively and effectively use electronic and online technology and teaching practices to engage learners remotely.
- \* Actively support and engage in the recruitment and retention of new and existing program sites and partnerships.
- \* Skillfully translate educator, school, and district needs into tailored global competence activities, materials, tools, and resources.
- \* Effectively implement school-based student experiences, ensuring high-quality, collaborative, powerful student experiences rated highly by students and educators.
- \* Strategically acquire and apply knowledge of global education and the global education field, developing an understanding of educator needs to support continuous program improvement and valued learning opportunities.
- \* Proactively coordinate with World Savvy staff to plan logistics around program needs and group gatherings, including professional development workshops.
- \* Enthusiastically participate in Program Team and other World Savvy team meetings - bringing ideas, giving and receiving feedback, and identifying opportunities.
- \* Empathetically provide coaching support for educators and school leaders to develop:
  1. Project-based curriculum and assessment that embeds global competence into practice and advances equity.
  2. High-quality student projects that model the evolution of "Knowledge to Action." See background at <http://www.worldsavvy.org/k2a>

#### Recruitment, Relationship Development, and Outreach to Partners

- \* In collaboration with the Program Team and the Minnesota Executive Director, implement and maintain the recruitment plan to build and retain a strong pipeline of participant schools.
- \* In partnership with the Minnesota Executive Director, expand our reach and actively generate new school partnerships.



- \* Build and maintain relationships valued by participating educators and students, ensuring program retention and engagement levels remain high.
- \* Represent World Savvy at conferences and community events, some of these occurring on evenings and weekends.
- \* Collaborate with the Minnesota Executive Director on regional marketing strategies to support recruitment and retention goals in Minnesota.

### Key Requirements:

- \* Degree in education at the Bachelor or Master's Degree level.
- \* Demonstrated commitment to ongoing learning, including formal education or significant professional learning via CEUs, learning cohorts, or certifications in the field of education (e.g., Diversity, Equity, and Inclusion; personalized learning; global education; project-based learning; design thinking; social justice education, etc.)
- \* Minimum of 7 years of K-12 classroom experience.
- \* Experience developing and implementing project-based learning experiences.
- \* Experience leading professional development for educators and school leaders to engage and support ethnically, culturally, and socio-economically diverse youth.
- \* Knowledge of and experience with instructional coaching including best practices in the K-12 setting.
- \* Global education experience and proven success in the field.
- \* Knowledge of the Minnesota education landscape.
- \* Ability to guide the ongoing improvement of core World Savvy program elements, as it connects to the organization's strategic growth.
- \* Strong presentation, interpersonal, intercultural, and written communication skills.
- \* Proven ability to use instructional technology and virtual tools to solve problems and work with others.
- \* Ability to work effectively in a small and collaborative team environment.
- \* Proficiency and willingness to use current workplace technologies, including but not limited to Microsoft Office suite of programs and in particular PowerPoint, Zoom, Slack, Salesforce, and Google applications.
- \* Solution-oriented approach, with excellent project management skills.
- \* Ability to work in a fast-paced, mission-driven, and goals oriented environment.

### Applying for the Position:

Please apply online at <https://worldsavvy.bamboohr.com/jobs/view.php?id=24>. Please include a resume, a cover letter explaining your interest in the position and why you believe your experience and skills are a good fit, and a recent lesson or unit plan sample. If you have questions that would affect your interest in applying, please e-mail [jobs@worldsavvy.org](mailto:jobs@worldsavvy.org).

A note about World Savvy's commitment to anti-racism and recruiting: In the past, we've used equity and inclusion language to express our social justice values and our intention to build a team that reflects the racial diversity of the students, educators, and districts we serve. Like many organizations, we've recognized how passive and ineffective this has been at overcoming the effects of systemic racism that have impacted the workforce for generations. Many things need to change, including the dialogue we have with job seekers. To that end, we share the following:

As we grow, our commitment is to intentionally build a team that reflects the ethnic, racial, and cultural diversity of the students, educators, and communities we serve. This population is currently 50% or more Black, Indigenous, and People of Color (BIPOC). Recognizing the gap we have on our team, we're seeking individuals who identify as a part of BIPOC communities to apply. We believe these life experiences and perspectives are critical, in particular, to advance our global competence work. At its core, this work is about teaching students to practice empathy, value cultural differences, consider multiple perspectives, and collaboratively problem-solve. In an increasingly divided world, this work is more important than ever, and its continued success hinges on modeling this ourselves by continuously learning and growing.